



Communication-Counts

Social and Communication Skill Groups

Communication Counts provides social groups facilitated by licensed Speech-Language Pathologists. This program promotes communication and social language skills for children with or without a diagnosed social difficulty. Children will learn specific strategies to help them become more comfortable communicating in a social atmosphere.

Class 1: Grades 1-2 (upcoming)

Mondays, June 9 to July 14

12:15pm to 1:15pm

This class will focus on social communication involved with building relationships, turn-taking, reading social cues and friendship. Students will participate in fun hands-on activities and will bring home work for follow through.

Class 2: Grades 3-5 (upcoming)

Mondays, June 9 to July 14

1:45pm to 2:45pm/3:00pm

This class will focus on maintaining relationships, engaging appropriate conversations, social behavior and social challenges. During the six-week session, the group will meet four times in the classroom for direct instruction and two times in the community to help promote and generalize targeted social skills.

Class 3: Pre-K through Kindergarten

Wednesdays, June 11 to July 16

12:15pm to 1:15pm

This class will focus on early social communication involved with play, building relationships and friendship. Students will participate in fun hands-on activities and will bring home work for follow through.

Class 4: Grades 6-8

Wednesdays, June 11 to July 16

1:45pm to 2:45pm/3:00pm

The class will focus on social conversation skills, appropriate social behavior, figurative language and other middle-school topics. During the six-week session, the group will meet four times in the classroom for direct instruction and two times in the community to help promote and generalize targeted social skills.

Location:

**Mission Trail Elementary School
13200 Mission Road, Leawood, KS
Drop off/Pick up: Front hall at Mission Trail**

Fee:

**\$175.00 per child (due June 1st)
Checks shall be made payable to Michelle Hass, SLP
Mail payment and attached form to:
Communication Counts
c/o Michelle Hass
15860 W. 157 Terrace
Olathe, KS 66062**

Questions:

**Michelle: michelle@communication-counts.com
Jennifer: jennifer@communication-counts.com**

Facilitators:

Michelle Hass, M.A., CCC-SLP, M. Ed., is a licensed Speech-Language Pathologist and has worked in the public school system for 8 years. She provides private therapy and has facilitated numerous social skills groups. She holds a Master's degree in Special Education with a focus in Autism Spectrum Disorders.

Jennifer Eckert, M.A., CCC-SLP, is a licensed Speech-Language Pathologist and has worked in the public school system for 5 years. She provides private therapy and has facilitated social skills groups. She holds a Master's degree from the University of Kansas.

Additional information and copies of this form can be found at www.communication-counts.com

Please return this form with payment

- Child's Name: _____
- Please circle desired class: 1, 2, 3, 4
- Grade: _____
- Age: _____
- Diagnosis (if any): _____
- Parents' Names: _____
- Phone: (home) _____ (work) _____ (cell) _____
- Parent's E-mail Address: _____
- We offer snacks in the group. Does your child have any food allergies or restrictions?
Yes ___ No ___ Please explain: _____
- Is your student currently on an IEP? Yes ___ No ___
- If you answered Yes to question 8 (above), please answer question below.
- Does your child have Social/Communication goals? Yes ___ No ___
- Please indicate if it is permissible to use your child's photograph in our upcoming Communication Counts brochure. Yes ___ No ___

Please Rate the Following Below:

1 = almost never uses the skill, 2 = sometimes uses the skills, 3 = almost always uses the skill

- | | |
|--|---|
| ___ Greets others | ___ Listens to others |
| ___ Responds to greetings | ___ Tolerates losing games or coming in 2nd |
| ___ Introduces self | ___ Compromises |
| ___ Starts conversations with peers | ___ Lets others talk |
| ___ Successfully joins activities with peers | ___ Shows empathy |
| ___ Takes conversational turns with a peers | ___ Deals with teasing |
| ___ Stays on topic with peers | ___ Deals with anger |
| ___ Asks for help | ___ Being flexible |
| ___ Asks appropriate questions | ___ Reading body language |
| ___ Standing up for oneself | |

What are some social/communication development goals you would like your child to work towards in the group?

1. _____
2. _____
3. _____

What are some of your child's strengths in social/communication development?

1. _____
2. _____
3. _____