



Communication-Counts

Social and Communication Skill Groups

Communication Counts provides social groups facilitated by licensed Speech-Language Pathologists. This program promotes communication and social language skills for children with or without a diagnosed social difficulty. Children will learn specific strategies to help them become more comfortable communicating in a social atmosphere.

Class 1: Grades: Kindergarten-2
Wednesdays, April 16 to May 21st
4:15pm to 5:15pm

This class will focus on early social communication involved with play, building relationships and friendship. Students will participate in fun hands-on activities and will bring home work for follow through.

Class 2: Grades: 3-5
Wednesdays, April 16 to May 21st
5:30pm to 6:30pm

This class will focus on maintaining relationships, engaging appropriate conversations, social behavior and social challenges. Students will practice skills through role-playing, video taping and other hands-on activities.

Preschool / Middle School

Dates/Times to be Announced (Summer Session)

Location: Mission Trail Elementary School
 13200 Mission Road, Leawood, KS
 Drop off/Pick up: Front hall at Mission Trail

Fee: \$175.00 per child (due April 12)
 Checks shall be made payable to Michelle Hass, SLP
 Mail payment and attached form to:
 Communication Counts
 c/o Michelle Hass
 15860 W. 157 Terrace
 Olathe, KS 66062

Questions: Michelle: michelle@communication-counts.com
 Jennifer: jennifer@communication-counts.com

Facilitators:

Michelle Hass, M.A., CCC-SLP, M. Ed., is a licensed Speech-Language Pathologist and has worked in the public school system for 8 years. She provides private therapy and has facilitated numerous social skills groups. She holds a Master's degree in Special Education with a focus in Autism Spectrum Disorders.

Jennifer Eckert, M.A., CCC-SLP, is a licensed Speech-Language Pathologist and has worked in the public school system for 5 years. She provides private therapy and has facilitated social skills groups. She holds a Master's degree from the University of Kansas.

Additional information and copies of this form can be found at www.communication-counts.com

Please return this form with payment

- Child's Name: _____
- Please circle desired class: 1, 2, 3, 4
- Age: _____
- Grade: _____
- Diagnosis (if any): _____
- Parents' Names: _____
- Phone: (home) _____ (work) _____ (cell) _____
- Parent's E-mail Address: _____
- We offer snacks in the group. Does your child have any food allergies or restrictions?
Yes ___ No ___ Please explain: _____
- Is your student currently on an IEP? Yes ___ No ___
- If you answered Yes to question 8 (above), please answer question below.
- Does your child have Social/Communication goals? Yes ___ No ___
- Please indicate if it is permissible to use your child's photograph in our upcoming Communication Counts brochure. Yes ___ No ___

Please Rate the Following Below:

1 = almost never uses the skill, 2 = sometimes uses the skills, 3 = almost always uses the skill

- | | |
|--|---|
| ___ Greets others | ___ Listens to others |
| ___ Responds to greetings | ___ Tolerates losing games or coming in 2nd |
| ___ Introduces self | ___ Compromises |
| ___ Starts conversations with peers | ___ Lets others talk |
| ___ Successfully joins activities with peers | ___ Shows empathy |
| ___ Takes conversational turns with a peers | ___ Deals with teasing |
| ___ Stays on topic with peers | ___ Deals with anger |
| ___ Asks for help | ___ Being flexible |
| ___ Asks appropriate questions | ___ Reading body language |
| ___ Standing up for oneself | |

What are some social/communication development goals you would like your child to work towards in the group?

1. _____
2. _____
3. _____

What are some of your child's strengths in social/communication development?

1. _____
2. _____
3. _____